

**Description of Course Unit according to
the ECTS User's Guide 2015**

Course unit title	Introduction to Economics
Course unit code	HI191316
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	First cycle Bachelor
Year of study (if applicable)	
Semester/trimester when the course unit is delivered	1 st semester
Number of ECTS credits allocated	4.83 ects
Name of lecturer(s)	<ol style="list-style-type: none"> 1. Adiasri Putri Purbantina, Ph.D. email: adiasri.hi@upnjatim.ac.id Office hours: mon-fri, 09.00-16.00 2. Yohanes Ivan Adi Kristianto, M.A. email: yohanes.ivan.hubint@upnjatim.ac.id Office hours: mon-fri, 09.00-16.00
Learning outcomes of the course unit	<ol style="list-style-type: none"> 1. Students demonstrate sufficient knowledge and understanding of key concepts in microeconomics 2. Students demonstrate sufficient knowledge and understanding of key concepts in macroeconomics 3. Students demonstrate sufficient knowledge and understanding of key concepts in political economy dan development
Mode of delivery (face-to-face, distance learning)	Face to face / Online learning (ilmu.upnjatim.ac.id)
Prerequisites	N/A
Course contents	For 14 weeks, students will learn:

	<ol style="list-style-type: none"> 1. The importance of basic economics for International Relations study 2. Ten Economic Principles & The Role of Economist 3. Microeconomics: Supply & Demand 4. Microeconomics: Firm Behavior 5. Microeconomics: Labour 6. Macroeconomics: Market 7. Macroeconomics: Income & National Income 8. Macroeconomics: Monetary system 9. Macroeconomics: International Trade 10. Macroeconomics: Investment 11. Political Economy: Mercantilism 12. Political Economy: Classical / Liberalism 13. Political Economy: Marxism – Structuralism 14. Economic Development: Institutions
Recommended or required reading	<p>Required reading:</p> <ol style="list-style-type: none"> 1. Mankiw, N. G., 2008. <i>Principles of Microeconomics</i>. Manson: South-Western Cengage Learning. 2. Mankiw, N. G., 2009. <i>Macroeconomics</i>. 7th ed. New York: Worth Publisher. 3. Cohn, Theodore (2012). <i>Global Political Economy, 6th Ed</i>. Pearson, Inc. 4. Acemoglu, Daron; Robinson, James. 2008. The Role of Institutions in Growth and Development. Commission on Growth and Development Working Paper; No. 10. World Bank, Washington, DC. © World Bank. 5. Graham, E. M. (Ed.). (2005). <i>Multinationals and foreign investment in economic development</i>. Palgrave Macmillan. 6. OECD (2002) Foreign Direct Investment for Development
Planned learning activities and teaching methods	<p>Lecture and blended-learning consists of discussions, case studies and project-based examination.</p> <p>Mid-term exam : 700 words essay with open-ended questions. Final exam: 1500 words essay with open-ended questions.</p>
Language of instruction	Indonesia-English
Work placement(s)	N/A